

# 2011 NEW FACULTY

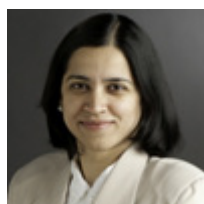
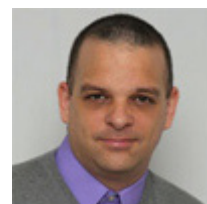
Georgia Tech  Ivan Allen College of Liberal Arts



The Ivan Allen College mission is to merge the liberal arts into the larger science and technology-centered context of the Institute and the world beyond. Joining us in our efforts this year are 14 new tenure-track faculty. These scholar-teachers will contribute work and expertise in their special areas of interest, enriching the intellectual environment within the College and Georgia Tech by further expanding our range of disciplinary and interdisciplinary research and the learning experiences we provide our students. I hope that through the converging agenda of our research and our curricular offerings in languages, literatures, histories, and cultures; social, political, and economic contexts and processes; and existing and emerging policy arenas, we will continue to forge dynamic connections for innovative and collaborative research, teaching, and public/community action.

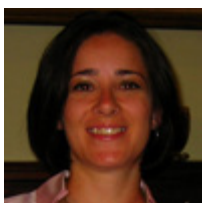
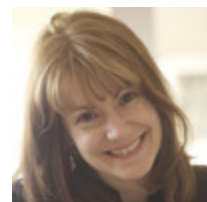
- Dean Jacqueline J. Royster

**Oswaldo Cleger** is Assistant Professor of Spanish in the School of Modern Languages. He holds a doctorate from the University of Arizona. From 2009-2011 he worked as Assistant Professor of Spanish at Lafayette College where he conducted research on Latin American cyberculture and taught courses on digital culture and Latin American film. His book *Narrar en la era de las blogoficciones: literatura, cultura y sociedad de las redes en el siglo XXI* offers a systematic approach to blog-narratives written by Hispanic authors.



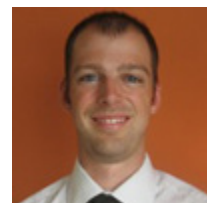
**Shatakshee Dhongde** is Assistant Professor in the School of Economics. She obtained her Ph.D. from the University of California, Riverside in 2005 and was Assistant Professor at the Rochester Institute of Technology, NY. Her research analyzes globalization and its impact on economic growth, poverty, inequality, and segregation. She is part of a Georgia Tech multidisciplinary research team which is developing models to study the effects of socio-economic factors affecting terrorism. Her work has been published in leading economics journals including the *Oxford Bulletin of Economics and Statistics* and the *Review of Income and Wealth*.

**Karen Head** is Assistant Professor in the School of Literature, Communication, and Culture. She holds a Ph.D. from the University of Nebraska, an M.A. from the University of Tennessee, and a B.A. from Oglethorpe University. She has been at Georgia Tech for seven years, most recently serving as Graduate Communication Coordinator. Since 2006, she has been a visiting scholar at Technische Universität-Dortmund, Germany, where she served as primary consultant for their academic center. Before coming to Georgia Tech, she held a number of writing program administrative positions. Head has published three books of poetry and exhibited several acclaimed digital poetry projects. Her scholarly research focuses on communication theory and pedagogical practice, especially the implementation and development of writing centers, writing program administration, and multidisciplinary communication.



**Kimberley Roussin Isett** is Associate Professor in the School of Public Policy. She earned a Ph.D. in management with a specialization in organization theory from the University of Arizona in 2001. She has concentrated her research on institutional pressures and dynamics in implementing government services, with a particular interest in the delivery of services to vulnerable populations. Her goal is to help government organizations find their optimal system design given their political, policy, regulatory, and financial constraints. To date, Isett has been awarded nearly \$1M in research grant money as Principal Investigator.

**Erik Johnson** is Assistant Professor in the School of Economics. He received his B.A. in mathematics and economics from St. Olaf College and his Ph.D. in public policy and economics from the University of Michigan. His teaching and research interests include environmental and energy economics, public economics, and applied microeconometrics. His recent work has focused primarily on the cost of carbon dioxide abatement from using renewable electricity-generating technologies and using agent-based modeling in benefit-cost analysis.



**Lauren Klein** is Assistant Professor in the School of Literature, Communication, and Culture. She received her A.B. from Harvard University and her Ph.D. from the Graduate Center of the City University of New York (CUNY). Her research interests include early American literature and culture, food studies, and the digital humanities. Her writing has appeared in *Early American Literature*, *Transformations*, and *In Media Res*. She has taught at Brooklyn College and at Macaulay Honors College, both branches of CUNY. Between 2007 and 2008, she worked as an educational technology consultant for One Laptop per Child, a non-profit aimed at bringing low-cost laptops to children in the developing world.



**Levent Kutlu** is Assistant Professor in the School of Economics. He received his B.A. in mathematics from Bogazici University (Istanbul, Turkey), his M.Sc. in economics from Istanbul Bilgi University (Istanbul, Turkey), and his M.Stat. in statistics and Ph.D. in economics from Rice University. His teaching and research interests include applied econometrics, industrial organization, and social choice theory. His specific interests are productivity analysis (Stochastic Frontier Analysis), market power analysis, and price discrimination. He has a special interest in programming. At the moment his favorite programming language is Matlab.

**Christopher Le Dantec** is Assistant Professor in the School of Literature, Communication and Culture. He joins Ivan Allen College from Georgia Tech's School of Interactive Computing where he recently completed his Ph.D. in human-centered computing. His research is focused on integrating theoretical, empirical, and design-based investigations of community technologies with a focus on developing mobile information technologies for the urban homeless. Prior to entering graduate school, Le Dantec was a senior interaction designer with Sun Microsystems where he introduced interaction design practice to their Czech engineering offices.



**Juan Moreno-Cruz** is Assistant Professor in the School of Economics. He has a Ph.D. in economics from the University of Calgary and a B.Sc. and M.Sc. in electrical engineering from the University of Los Andes in Bogota, Colombia. Moreno-Cruz's research focuses on the interaction of climate change, technological change, and economic growth. Moreno-Cruz has investigated how geoengineering technologies affect optimal climate policy, the interaction among nations, and the asymmetric impacts across regions and across generations created by the implementation of these technologies. Currently, he is studying previous energy transitions in order to inform current policy. Moreno-Cruz's work is at the intersection between applied theory and public policy.

**John Sharp** is Assistant Professor in the School of Literature, Communication, and Culture. He holds a Ph.D. in art history from Indiana University. He is a game designer, graphic designer, art historian, and educator. His design work is focused on social network games, artgames, and non-digital games. His research is focused on game design curriculum, the artgames movement, videogame aesthetics, the history of play, and the early history of computer and video games. He is a member of the game design collectives Local No. 12 and the Leisure Society. He is also a partner in Supercosm LLC.



**Jennifer S. Singh** is Assistant Professor in the School of History, Technology, and Society. She has a Ph.D. in sociology from the University of California, San Francisco and specializes in medical sociology and science and technology studies. She is interested in the intersections of genetics, health, and society and draws on her experiences of working in the biotechnology industry as a molecular biologist and as a public health researcher at the Centers for Disease Control and Prevention. Her research investigates the social and scientific understandings of diseases based on emerging medical research technologies and currently focuses on the implications of genomic technologies on the etiology, diagnosis, and treatment of autism spectrum disorders.

**Jan Uelzmann** is Assistant Professor of German in the School of Modern Languages. He received his Ph.D. in German studies from the University of Texas at Austin in 2011. He also holds an M.A. in German literature from Texas Tech University (2006), and a Staatsexamen in English and German from Christian-Albrechts-Universität zu Kiel, Germany (2004). His research interests are postwar West German literature and culture, Weimar modernism, the history of German film, and foreign language pedagogy. His dissertation reconstructs founding discourses pertaining to Bonn, the provisional West German capital, during the Federal Republic's founding years. Uelzmann has published on the city as a cynical presence in the Weimar Großstadt novel. An article on the representation of the 1950's domestic gender conflict in the West German postwar novel is forthcoming.



**Michael Wiedorn** is Assistant Professor of French in the School of Modern Languages. Previously he served as Assistant Professor at St. Edward's University and as a Mellon Postdoctoral Fellow at Tulane University. His research focuses on the Martinican novelist and philosopher Edouard Glissant's engagement with the philosopher Gilles Deleuze's work, and on Glissant's own radical philosophy. Publications include "Go Slow Now: Saying the Unsayable in Glissant's reading of Faulkner," in the journal *Francophone Postcolonial Studies*, and a chapter in the book *Représentations de l'exil*. Current work includes a project on the origins of the notion of the Creole. He wrote his dissertation while living at the Casa Argentina in Paris.

**Alasdair Young** is Associate Professor in the Sam Nunn School of International Affairs. He taught at the University of Glasgow for 10 years and held research posts at the European University Institute and the University of Sussex. He has published extensively on the interaction between trade and regulatory politics, with particular reference to the European Union. He is completing a monograph on EU trade politics (Oxford University Press) and an Economic and Social Research Council-funded analysis of the EU's compliance with World Trade Organization rules. He has consulted for the British Government's Foreign and Commonwealth Office, Department for International Development, and Treasury Department. Young has also consulted for the European Commission's Directorates General for External Relations, Trade, and the Internal Market. He is co-editor of the journal *POLITICS*.

