Highlights

- William J. Todd, president and CEO of the Georgia Cancer Coalition, received the 2010 Ivan Allen, Jr., Prize for Progress and Service at the college’s annual Founder’s Day celebration.
- The college hired 2 tenure-track faculty members.
- Faculty published 15 books and 198 book chapters and research articles.
- IAC was awarded $10,275,681 in sponsored contracts and sub-contracts.
- IAC enrolled 311 graduate majors in fall 2010, an 8% increase over fall 2009. IAC conferred 71 Masters degrees, and 12 PhD degrees during AY 2009-2010.
- IAC enrolled 872 undergraduate majors in fall 2010, a 7% decrease from the number enrolled in fall 2009. IAC awarded 249 BS degrees in 2010, a 27% increase over 2009.

This report describes a record of success in education, research, and service consistent with the mission of Georgia Tech and supporting Tech’s continuing development as an internationally ranked technological university.

1. Educational Programs
   Providing premier student-focused education in the liberal arts and professions.

1a. Annual Progress in Assessing Institutional Effectiveness
   LCC completed the Board of Regents Five-Year Program Review and Computational Media completed a review by ABET. A portfolio-based program of assessment in the writing program was approved by the BOR.

   Each school has complied with the requirement to assess its programs using the Online Assessment Tracking System (OATS). However, some elements of assessment are under reevaluation.

1b. Enrollments
   - IAC conferred 249 Bachelor’s Degrees, 71 Master’s Degrees, and 11 PhDs, representing an increase of 36%, a decrease of 14%, and an increase of 9% compared to AY 2008-2009.
   - Undergraduate enrollment for fall 2009 is 872, down 7% compared to the enrollment of 936 in fall 2009. The decline is owing to Institute admissions policies since 2008 favoring out-of-state applicants, who tend to come to Georgia Tech for engineering degrees.
   - Graduate enrollment for fall 2010 (311) is up 8% compared to enrollment in fall 2009. This is in keeping with a greater emphasis by the Institute on graduate education.
   - The College awarded 299 minors, a 221% increase compared to 2009. The dramatic increase was a result of new rules allowing a minor to be completed in 15 hours.
   - IAC taught 86,819 undergraduate credit hours, a 4% increase over 2009, and equivalent to 14% of the Tech total, about what it was the previous year. Of these, 51,148 were lower division hours, an indication of IAC’s important role in teaching the Institute’s general education curriculum. IAC teaches 23% of all lower division hours.

1c. New Programs
   - PUBP implemented a new BS curriculum growing out of its 2008-2009 program review, including an internship requirement, prerequisites, tracks, and a two-term project-based capstone.
   - LCC implemented a new minor in Technical Communication.
   - INTA redesigned its MS and PhD programs.
• HTS redesigned its MS and PhD programs incorporating tracks and new concentrations.
• IAC introduced 14 new courses.

1d. Program Strengths

• IAC’s commitment to international education remains strong. IAC had 146 students participating in the International Plan, and more IAML students (90) participated in the International Plan than students in any other major at Georgia Tech. IAC students and faculty participated in study abroad programs in numerous countries, including Argentina, Australia, Belgium, China, France, Germany, Italy, Mexico, New Zealand, and the United Kingdom. The School of Modern Languages delivered foreign language instruction to over 5,138 undergraduate students, over 20% of the undergraduate population, an impressive feat when one compares it to the national average of 8.6% of students in colleges and universities who study foreign languages. Fifty-four percent of IAC students completed a study abroad program.
• IAC undergraduate students have significant research experiences built into their curricula. For example, HTS requires its students to complete a research methods course followed by two research practicum courses and PUBP requires students to complete a capstone project-based research course. Twenty-seven percent of IAC students participated in undergraduate research apart from that already required in their majors, and 19 students received PURA awards.
• Sixty-five percent of Ivan Allen undergraduate students had an internship.
• Fifty-nine percent of IAC graduates received a job offer upon graduation, and 43 percent began full-time work at the time of graduation.

1e. Faculty Teaching and Service Awards

• Adam Stulberg (INTA) received the IAC Legacy Award for faculty.
• Phil Shapira (PUBP) became a Fellow of the Royal Society of Arts in March 2009.
• Kelly Comfort (ML) received a CETL/BP Junior Faculty Teaching Excellence Award.
• Fox Harrell (LCC) received an NSF Career Award.
• Twelve LCC faculty and adjuncts were honored at the Dean Griffin Day Luncheon to recognize excellence in teaching.
• Amy D’Unger (HTS) was awarded the Gold Belt Certificate in Academic Advising Strategy.
• Numerous IAC faculty served as PURA mentors and received “Thank a Teacher” awards.

1f. Student Awards and Achievements

• International Affairs students received the award for the best representation of a small country at the Model EU Conference.
• Trey Birch (EIA) received the IAC Legacy Award for undergraduate students.
• Cate Powell (MSIA) received the IAC Legacy Award for graduate students.
• Ashok Maharaj (HTS) received a Guggenheim fellowship.
• Alice Wang (PUBP) and Rodrigo Cortes (PUBP) received Fulbrights.

2. Faculty Research and Quality

Continuing to build an enhanced research identity and profile.

Summary:
• During the past year, faculty received $10,275,681 in contracts and sub-contracts, 60 percent more than last year. The College is continuing to aid research growth through an ongoing research benchmarking project, grant writing workshops, and a series of lunch meetings that facilitate the development of interdisciplinary research teams.
• The College hired 2 tenure-track faculty members for fall 2010.
• IAC faculty published 15 books and 198 book chapters and research articles.

2a. **New Tenure-Track Faculty**

1. Jarrod Hayes (Assistant Professor), PhD USC. Foreign Policy Analysis. (INTA)

2. Lawrence Rubin (Assistant Professor), PhD UCLA. International Security. (INTA)

2b. **Faculty professional recognition:**

1. Jennifer Clark (PUBP) received the Regional Studies Association Best Book Award for 2009.

2. Janelle Knox (PUBP) was selected as a Truman National Security Fellow.

3. Fei-Ling Wang (INTA) was elected a permanent member of the Council on Foreign Relations.

4. Angela Dalle Vacche (LCC) won the *Choice* 2009 Distinguished Book Award for her *Diva: Defiance and Passion in Early Italian Cinema*.

2c. **IAC faculty single-authored 10 books published during AY 2009-2010:**


2d. **IAC faculty co-authored 1 books during 2009-2010:**


2. **IAC faculty edited or co-edited 4 books during 2008-2009:**


2e. IAC faculty published 198 book chapters and articles as follows:

Econ: 10; HTS: 16; INTA: 26; LCC: 59; ML: 35; PUBP: 52

2f. IAC faculty research received significant coverage in the media. A sample:

Danny Boston (Econ) did regular monthly interviews on CNN. Christine Ries (ECON) was appointed by Governor Perdue to the Council on Tax Reform and Fairness for Georgians. Aaron Levine (PUBP) and his work on advertisements for egg donors was the subject of a *New York Times* article. Ian Bogost (LCC) was interviewed for and was cited in *Forbes*, 10/27/09. Tom Lux (LCC) had several of his poems read on NPR. The Sam Nunn Bank of America Policy Forum was covered by Fox News, Global Atlanta, Saporta Report, NHK Japan Broadcasting, and Nippon TV. John Garver (INTA) was interviewed by Voice of America, *Newsweek*, NPR, *New York Times*, *Washington Post*, and *The Guardian*. Hanchao Lu (HTS) participated in the live panel “Better City, Better Life” on China Radio International and was interviewed for the China Central Television film “The Bund.”

3. COLLABORATING WITH CAMPUS, LOCAL, REGIONAL, AND GLOBAL CONSTITUENTS

IAC faculty participated in a wide range of collaborative research and teaching with other universities and centers of learning. A few highlights for 2009-2010:

- IAC hosted the 10th Annual Founder’s Day, including an address by William J. Todd, the winner of the 2010 Ivan Allen, Jr., Prize for Progress and Service.
- IAC faculty offer numerous Honors Program courses.
- IAC faculty participated in numerous NSF ADVANCE conferences and workshops.
- Speakers series in each of the schools continue to bring top scholars on campus.
- IAC faculty co-sponsored and participated in many events with the Center for International Business, Education, and Research (CIBER) and the Center for Paper Business and Industry Studies (CPIBS).
- Mary Fox (PUBP) and Carol Colatrella (LCC) are co-directors of the Center for the Study of Women, Science, and Technology (WST), in whose many activities faculty across IAC participate.
- The McEver/Bourne Program in Poetry under the leadership of Thomas Lux continues to be an enormously successful outreach program.
- IAC faculty serve as officers of numerous national and international boards and organizations.

4. PROMOTING A MORE DIVERSE COMMUNITY

Leading the GT community in fostering human and intellectual diversity.

IAC schools promote diversity through their educational, research, and outreach activities and through faculty, staff, and student recruitment.

The College’s support for diversity in recruiting has created a student body that is 52% female and 27% minority (Asian, Black, Indian, Hispanic, Multiracial). Diversity-focused recruiting efforts included participation in Girls’ Night Out, the Latino Welcome Reception “Es Tu Día,” and the Admitted Women’s
Reception. Of the faculty, 48% are women and 27% are minorities. Efforts to increase diversity include inviting scholars from overseas and working through WST and other organizations to increase the number of female faculty. IAC units, among their many efforts to create an environment friendly to ethnic and gender diversity, sponsor activities for Women’s History Month and Black History Month.

5. USING INFORMATION TECHNOLOGY IN RESEARCH AND EDUCATION

The College continues to lead in the development and application of information technology. In this connection we note that:

LCC continues its Global Classroom Project courses, using technology to link classes at GT with those in Russia and Sweden. The Digital Media Program’s DemoDays demonstrated the innovative use of digital technology, receiving media coverage from CNN, GPB, and NBC. ML offers a growing array of on-line language courses.