Highlights

- Sam Nunn, US Senator from Georgia (1972-1996) and co-chairman and chief executive officer of the Nuclear Threat Initiative (NTI) received the 2010 Ivan Allen, Jr., Prize for Social Courage at the college’s annual Founder’s Day celebration.
- The college hired 13 tenure-track faculty members.
- Faculty published 23 books and 172 book chapters and research articles.
- IAC was awarded $10,278,580 in sponsored contracts and sub-contracts.
- IAC enrolled 311 graduate majors in fall 2010, an 8% increase over fall 2009. IAC conferred 71 Masters and 12 PhD degrees.
- IAC enrolled 872 undergraduate majors in fall 2010, a 7% decrease from the number enrolled in fall 2009. IAC awarded 249 BS degrees in 2010-11, a 3% decrease compared to 2009-10.

This report describes a record of success in education, research, and service consistent with the mission of Georgia Tech and supporting Tech’s continuing development as an internationally ranked technological university.

1. Educational Programs
   Providing premier student-focused education in the liberal arts and professions.

1a. Annual Progress in Assessing Institutional Effectiveness
   ECON completed the Board of Regents Five-Year Program Review.

   Each school has complied with the requirement to assess its programs using the Online Assessment Tracking System (OATS).

1b. Enrollments

   - IAC conferred 249 Bachelor’s Degrees, 77 Master’s Degrees, and 14 PhDs, representing a decrease of 3%, an increase of 8%, and an increase of 27% compared to 2009-2010.
   - Undergraduate enrollment for fall 2010 is 872, down 7% compared to the enrollment of 936 in fall 2009.
   - Graduate enrollment for fall 2010 (303) is up 8% compared to enrollment in fall 2009.
   - The College awarded 173 minors, a 42% decrease compared to 2009-10.
   - IAC taught 79,383 undergraduate credit hours, a 9% decrease from 2009-10, but still equivalent to 20% of the Tech total, compared to 16% of the Tech total in 2009-10. Of these, 50,216 were lower division hours, an indication of IAC’s important role in teaching the Institute’s general education curriculum. IAC taught 22% of all lower division hours.

1c. New Programs

   - ML inaugurated a new BS degree in Applied Languages and Intercultural Studies (ALIS) with language areas in Chinese, French, German, Japanese, and Spanish. There were 19 enrolled ALIS majors in spring 2011.
   - LCC redesigned its component of the Computational Media major to follow the threads adopted by the College of Computing.
   - IAC introduced 18 new courses.
1d. Program Strengths

- IAC’s commitment to international education remains strong. IAC had 142 undergraduate students graduate with an international experience (study abroad and work abroad). This equals 59% of total IAC graduates, compared to 52% last year and an equivalent number for GT of 42%. Students and faculty participated in study abroad programs in numerous countries, including Argentina, Australia, Belgium, China, France, Germany, Italy, Mexico, New Zealand, Peru, and the United Kingdom. The School of Modern Languages delivered foreign language instruction to over 5,208 undergraduate students, about 20% of the undergraduate population.
- IAC undergraduate students have significant research experiences built into their curricula. In addition, fourteen students received PURA awards to work with IAC faculty on research projects.
- Most Ivan Allen students who graduated reported having completed at least one internship. Together they accounted for 7% of the paid internships held by all GT students. In 2010-2011 IAC undergraduates held 74 unpaid internships.
- Of students graduating in spring 2011 84.6% received job offers and 55% had accepted a job at the time of graduation.

1e. Faculty Teaching and Service Awards

- Hugh Crawford (LCC) received the Regents’ Teaching Excellence Award as one of the outstanding teachers in the University System of Georgia.
- Doug Flamming (HTS) received the ANAK award, the highest honor the undergraduate student body can bestow on a Georgia Tech faculty member.
- Bill Winders (HTS) was a GT Hesburgh Teaching Fellow.
- Adam Stulberg (INTA) was named the Subaru Professor of Excellence and
- Haizheng Li (ECON) won the IAC Legacy Award for 2011.

1f. Student Awards and Achievements

- Austen Edwards (INTA) Center for the Study of the Presidency.
- HTS graduate students gave 22 papers at professional conferences.
- Joel Hewett (HTS) received the IAC Legacy Award for graduate students.
- Amira Choueiki (EIA) received the IAC Legacy Award for undergraduate students.
- S. Williams (INTA) and C. Xu (EIA) participated in the Student Conference on US Affairs.
- Victor Lesniewski (LCC) presented on the construction of Thoreau’s cabin at the American Literature Association.

2. Faculty Research and Quality
Continuing to build an enhanced research identity and profile.

Summary:
- During the past year, faculty received $10,278,580 in contracts and sub-contracts, almost exactly the same as last year. The College is continuing to aid research growth through an ongoing research benchmarking project, grant writing workshops, and a series of lunch meetings that facilitate the development of interdisciplinary research teams.
- The College hired 13 tenure-track faculty members for fall 2010.
- IAC faculty published 23 books and 172 book chapters and research articles.

2a. New Tenure-Track Faculty

1. Osvaldo Cleger (Assistant Professor), PhD University of Arizona. Latin American Cyberculture. (ML)
2. Shatakshhee Dhongde (Assistant Professor), PhD UC Riverside. Global Economics (ECON)
3. Karen Head (Assistant Professor), PhD University of Nebraska. Creative Writing (LCC)
4. Eric Johnson (Assistant Professor), PhD University of Michigan. Energy Economics (ECON)
5. Lauren Klein (Assistant Professor), PhD CUNY. American Literature, Digital Humanities (LCC)
6. Levent Kutlu (Assistant Professor), PhD Rice University. Applied Econometrics (ECON)
7. Christopher Le Dantec (Assistant Professor), PhD NA. Design, Information Technology (LCC)
8. Juan Moreno-Cruz (Assistant Professor), PhD U of Calgary. Environmental Economics (ECON)
9. John Sharp (Assistant Professor), PhD U of Texas. West German Literature and Culture (ML)
10. Jennifer Singh (Assistant Professor), PhD UC San Francisco. Sociology of Medicine (HTS)
11. Jan Uelzmann (Assistant Professor), PhD U of Texas. West German Literature and Culture (ML)
12. Michael Wiedorn (Assistant Professor), PhD University of Pennsylvania. Comparative Literature (ML)
13. Alasdair Young (Assistant Professor), PhD Uof Sussex. International Political Economy (INTA)

2b. Faculty professional recognition:

1. Ian Bogost (LCC) was named one of the “20 Most Innovative Professors” by Playboy.
2. Danny Boston (ECON) gave two conference keynote addresses.
3. Jennifer Clark (PUBP) shared the 2010 Regional Studies Association Book Award and was appointed to the Board of Directors of the Tennessee Valley Authority.
4. Bettina Cothran (ML) gave two conference keynote addresses.
5. Vicki Galloway (ML) gave a conference keynote address.
6. Seymour Goodman (INTA) was appointed to the Computer Science and Telecommunications Board of the National Research Council of the National Academies.
7. Jarrod Hayes (INTA) was a Truman National Security Fellow.
8. John Krige (HTS) delivered two keynote addresses in Germany and Denmark.
9. Hanchao Lu (HTS) won the Honor for Academic Excellence given by Chinese Historians in the US.
10. Thomas Lux (LCC) was named on the list of “25 Authors All Georgians Should Read.”
11. Brian Magerko (LCC) had his “Digital Improv” project accepted as part of the Chicago Improv Festival.
15. Katja Weber (INTA) joined the Berlin Program for Advanced German and European Studies Alumni.

2c. IAC faculty single-authored 14 books published during 2010-2011:

1. Ian Bogost (LCC), A Slow Year, Open Texture, 2011.
2. Ian Bogost (LCC), Newsgames: Journalism at Play, MIT, 2010.
3. Carol Colatrella (LCC), Toys and Tools in Pink, Ohio State, 2011.
5. Andrew Cooper (LCC), Gothic Realities, McFarland, 2010.
13. Carol Senf (LCC), Bram Stoker, University of Wales, 2010.
2d. IAC faculty co-authored 2 books during 2010-2011:


2e. IAC faculty edited or co-edited 7 books during 2010-2011:


2e. IAC faculty published 172 book chapters and refereed articles as follows:

Econ: 6; HTS: 11; INTA: 23; LCC: 51; ML: 25; PUBP: 56

2f. IAC faculty research received significant coverage in the media. A sample:

Rajaa Aquil (ML) interviewed by Fox 5 Atlanta on Egyptian events and ML mentioned as co-sponsor of talk by Nobel Peace Prize winner Shirin Ebadi. Jonathan Schnner (HTS) gave dozens of radio interviews and public lectures in the United States, Ireland, Canada, Turkey, Great Britain, and France, and Hanchao Lu (HTS) gave radio interviews in China, Australia, the United States, and Canada. Danny Boston (ECON) did regular monthly interviews on CNN, and Christine Ries (ECON) wrote articles that appeared in the Atlanta Journal Constitution and the Wall Street Journal as a function of membership of the Council on Tax Reform and Fairness for Georgians. John Garver (INTA) did radio interviews in China, France, and Germany, and print interviews for the *Los Angeles Times* and *Outlook Magazine*, and Fei-Ling Wang (INTA), was interviewed by the *New York Times*, *China Business News*, *Associated Press*, *Duowei Times*, and China Radio International. Aaron Levine (PUBP) and his work on egg donors were the subject of 25 different stories in the *New York Times*, *Boston Globe*, *Science*, *Wall Street Journal*, *Washington Post*, *Los Angeles Times*, *Huffington Post*, and on NPR, Canada AM, and ABC World News Tonight. Ian Bogost (LCC) was interviewed for and cited in *Edge*, CNN, *The Atlantic*, *Flavorwire*, *Forbes*, and *Gamepro*, and Carol Senf (LCC) was interviewed on CNN.

3. COLLABORATING WITH CAMPUS, LOCAL, REGIONAL, AND GLOBAL CONSTITUENTS

IAC faculty participated in a wide range of collaborative research and teaching with other universities and centers of learning. A few highlights for 2010-2011:

- IAC hosted the 11th Annual Founder’s Day, including an address by Sam Nunn, the winner of the 2011 Ivan Allen, Jr., Prize for Social Courage.
- IAC faculty offer numerous Honors Program courses.
- IAC faculty participated in numerous NSF ADVANCE conferences and workshops.
- Speakers series in each of the schools continue to bring top scholars onto campus.
• IAC faculty co-sponsored and participated in many events with the Center for International Business, Education, and Research (CIBER) and the Center for Paper Business and Industry Studies (CPIBS).

• Mary Fox (PUBP) and Carol Colatrella (LCC) are co-directors of the Center for the Study of Women, Science, and Technology (WST), in whose many activities faculty across IAC participate.

• The McEver/Bourne Program in Poetry under the leadership of Thomas Lux continues to be an enormously successful outreach program.

• IAC faculty serve as officers of numerous national and international boards and organizations.

4. PROMOTING A MORE DIVERSE COMMUNITY
Leading the GT community in fostering human and intellectual diversity.

IAC schools promote diversity through their educational, research, and outreach activities and through faculty, staff, and student recruitment.

The College’s support for diversity in recruiting has created a student body that is 58% female and 30% minority (Asian, Black, Indian, Hispanic, Multiracial). Diversity-focused recruiting efforts included participation in Girls’ Night Out, the Latino Welcome Reception “Es Tu Dia,” and the Admitted Women’s Reception. Of the faculty, 48% are women and 33% are minorities. IAC units, among their many efforts to create an environment friendly to ethnic and gender diversity, sponsor activities for Women’s History Month and Black History Month.

5. USING INFORMATION TECHNOLOGY IN RESEARCH AND EDUCATION

The College continues to lead in the development and application of information technology. In this connection we note that:

LCC continues its Global Classroom Project courses, using technology to link classes at GT with those in Russia and Sweden. The Digital Media Program’s DemoDays demonstrated the innovative use of digital technology, receiving media coverage from CNN, GPB, and NBC. ML offers a growing array of on-line language courses.