Faculty with Research Interests in
Latin American and Latino/a Studies

Kirk Bowman, kirk.bowman@inta.gatech.edu
Dr. Kirk Bowman joined the Georgia Tech faculty as an Assistant Professor in the Sam Nunn School of International Affairs in 1998 and was promoted to Associate Professor in 2004. He directs study abroad programs in Argentina, Brazil, Costa Rica and Cuba and is the director of the Georgia Tech International House. A specialist in Latin American politics and political development, he is author of Militarization, Democracy, and Development: The Perils of Praetorianism in Latin America (Pennsylvania University Press, 2002) and numerous journal articles, book chapters, and reference chapters. He has received research support from the National Institutes of Health, the Ford Foundation, the Social Science Research Council, among others, and was a Fulbright Scholar. His teaching includes graduate and undergraduate courses in comparative politics, Latin American politics, research methods, and American politics in comparative perspective.

Michelle Dion, mdion@gatech.edu
Dr. Michelle Dion arrived at Georgia Tech as an Assistant Professor in the Sam Nunn School of International Affairs in 2002. She specializes in the political economy of social policy in the Sam Nunn School of International Affairs. Her research has been published in Latin American Politics and Society, Mexican Studies, Estudios Sociológicos, Foro Internacional, and Política y Gobierno. She is currently finishing a book on the political development of welfare in Mexico since the Mexican Revolution. She has completed over three years of research in Mexico funded by the Social Science Research Council and the Fulbright program. She was recently a Visiting García Robles-Fulbright Professor at the Centro de Investigación y Docencia Económicas (CIDE) in Mexico City. She teaches undergraduate and graduate courses on Latin American politics, international political economy, and research methodology.

Vicki B Galloway, vicki.galloway@modlangs.gatech.edu
Vicki Galloway is Professor of Spanish and Associate Chair for Research and Assessment in the School of Modern Languages. She received her Ph.D. from the University of South Carolina. She teaches a wide variety of courses in language, literature, business, and culture studies, and is Director of the LBAT-Mexico, a summer immersion program in Spanish for Business and Technology. She has published extensively in nationally prominent journals and professional volumes on second-language acquisition and cross-cultural learning and has co-authored eight textbooks for different levels and applications of language learning, including Spanish for International Business. She is the 2002 recipient of the prestigious international Nelson Brooks Award for the Teaching of Culture in recognition of her writings in this field, and the 2000 recipient of GT’s E. Rowe Stamps Award for Excellence in Teaching. Before coming to Georgia Tech, she served as Project Director for the American Council on the Teaching of Foreign Languages, editor of FLAnnals, and as South Carolina's State Supervisor for Foreign Language and International Education. She is the Spanish Advisor for the IAML and GEML degree programs.
Carla Gerona, cgerona3@mail.gatech.edu
Dr. Carla Gerona is an Assistant Professor in the School of History, Technology, and Society. She received her BA from Columbia University, her MA from the University of California, and an MA and PhD from the Johns Hopkins University. Previously, she was Assistant Professor at the University of Texas at Dallas. Her areas of interests include Early American History (Colonial, Revolutionary, and Early Republic), Atlantic History, Native American and Western History, American Women's History, Gender Studies, and American Cultural History.

Angela Labarca, angela.labarca@modlangs.gatech.edu
Dr. Angela Labarca was hired as Full Professor (1991) to create the Spanish LBAT program. At present, she directs the Madrid portion and the Valencia programs in Spain. Dr. Labarca is GT's only Hispanic female Full Professor. She has several articles, chapters in volumes, and two co-edited volumes on the psycholinguistics of second language acquisition, reading and testing. She also has written or co-authored more than 18 textbooks for Spanish and English teaching as well as standardized Rasch-analyzed language tests. She teaches Scientific and Business Spanish, Hispanic Culture through Literature, and US Spanish: Language and Cultures. She has taught at the Universities of Rome, Seville and Sofia, and has trained instructors in the US, Argentina, Bulgaria, Germany, and Italy.

Barbara Deutsch Lynch, barbara.lynch@inta.gatech.edu
Dr. Lynch is a Visiting Associate Professor in the Sam Nunn School of International Affairs. Her Ph.D. is from Cornell University and her research interests are in Latin American Societies; Economic Development, Urbanization, and Natural Resource Utilization; Global Environmental Policy.

Marianne Mason, marianne.mason@modlangs.gatech.edu
Dr. Marianne Mason received her Ph.D. in linguistics from the University of Georgia. She also holds degrees in Business Administration (operations management/statistics) and translation. Dr. Mason joined the School of Modern Languages at the Georgia Institute of Technology in 2002 as an Assistant Professor of Modern Languages and Linguistics. Her areas of expertise include forensic linguistics, psycholinguistics, discourse analysis, pragmatics, and translation theory. She has published in the fields of forensic linguistics and discourse analysis in the Journal of Pragmatics and Police Quarterly. Dr. Mason has completed a book-length manuscript entitled "The Bilingual Courtroom Refocused: The Causes and Consequences of Courtroom Interpreters' Linguistic Behavior" that examines from a linguistic, cognitive, and empirical perspective courtroom interpreting. Her teaching repertoire includes linguistics, translation, and business Spanish. She has received support from CIBER for curriculum development. Dr. Mason is the advisor for the linguistics certificate.

Cecilia Montes-Alcalá, cecilia.montesalcala@modlangs.gatech.edu
Dr. Cecilia Montes-Alcalá received her Ph.D. in Hispanic Linguistics from the University of California, Santa Barbara. She joined the Georgia Tech faculty in 2004 as an Assistant Professor of Spanish in the School of Modern Languages. A specialist in sociolinguistics,
bilingualism and languages in contact, she has published several articles and book chapters including "Written Code-Switching: Powerful Bilingual Images" (Mouton de Gruyter, 2000); "Attitudes Toward Oral and Written Code-Switching in Spanish-English Bilingual Youths" (Cascadilla Press, 2000), and "Mándame un e-mail: cambio de códigos español-inglés online." (Iberoamericana/Vervuert, 2005.) She has also presented numerous conference papers on these topics. She has received research support from CIBER, the Georgia Tech Foundation, and Ivan Allen College among other sources. Her teaching includes courses in bilingualism, sociolinguistics, and applied linguistics. She has also received several awards from Emory University, the University of California, Santa Barbara, and the University of Alcalá de Henares (Madrid).

**Vinicius Do Valle Navarro, vinicius.navarro@lcc.gatech.edu**
Professor Vinicius Navarro (Assistant Professor in the School of Literature, Communication, and Culture) whose interests span the fields of cinema and performance studies, earned his PhD in cinema studies from New York University. He has written on documentary and avant-garde film and is co-authoring Crafting Truth: Documentary Form and Meaning. His current research focuses on the concept of performance in nonfiction cinema and explores the intersections between filmmaking and the cultural history of the postwar era in the United States. Navarro’s interests also include international cinema and global television formats. He has taught courses on film and television and has lectured extensively in Brazil and the United States.

**Juan D. Rogers, juan.rogers@pubpolicy.gatech.edu**
Dr. Juan D. Rogers is Associate Professor of Public Policy and Director of the Research Value Mapping Program at the School of Public Policy, Georgia Institute of Technology. He teaches courses on science and technology policy, information management and policy, knowledge management, logic of policy inquiry, and bureaucracy and policy implementation. His current research interests include modeling the R&D process, assessment of R&D impacts, especially in the formation of scientific and technical human capital, technology transfer, R&D policy and evaluation, the interaction of social and technical factors in the development of information technology, and information technology policy.

**Juan Carlos Rodriguez, juan.rodriguez@modlangs.gatech.edu**
Professor Juan Carlos Rodriguez (Associate Professor in the School of Modern Languages) received a PhD in literature from Duke University. He has taught Spanish at the University of Puerto Rico in Rio Piedras and at Rice University, where he coordinated the Transnational Caribbean Cultures conference series. He is the co-editor of a special issue of Polygraph: An International Journal of Culture and Politics dedicated to the concepts of immanence and transcendence. His research and teaching areas are cinema, documentary, urban culture, and literature from Latin America and the Hispanic Caribbean. He is writing a book on the post-dictatorial documentaries of Chilean filmmaker Patricio Guzmán.
Emilson C. D. Silva, emilson.silva@econ.gatech.edu
Dr. Emilson Caputo Silva obtained his PhD degree in Economics from the University of Illinois at Urbana-Champaign in 1993. Prior to joining the School of Economics at Georgia Tech, he worked at the Department of Economics at University of Oregon and at the Department of Economics at Tulane University. His main areas of research interest are Public Economics and Environmental Economics with a concentration on Fiscal Federalism, Voluntary Provision of Public Goods, Tax Administration, Club Theory and Corruption. In Environmental Economics, his work has focused on Trading of Emission Permits and Transboundary Pollution issues. He has published in peer reviewed journals such as *Journal of Political Economy, Economic Journal, European Economic Review, Oxford Economics Papers, Journal of Public Economics, Journal of Urban Economics and Journal of Environmental Economics and Management.*